

Strengthening the Partnership of Parents and Students towards the Accomplishment of Module
Activities in Selected Exploratory Course in TLE 7

Joel A. Marzan
Parada National High School
Sta. Maria East District
2021

Abstract

The Student-Parent Learning Guide (SPLG) designed and structured following the Hoover-Dempsey and Sandler Model of Parental Involvement aimed to help Grade 7 students in accomplishing the performance activities/tasks in selected exploratory course in TLE 7 under modular distance learning. The developmental research approach was used in this research alongside the quasi-experiment control group design. The developed learning guide (SPLG) was used by 25 purposively selected Grade 7 students and their parents/guardians. Another set of 25 Grade 7 students served as the control/comparison group. A rubric designed to assess the accomplishment of module activities in TLE 7, a Likert-type questionnaire to gather students' perspective on the effectiveness of the SPLG and interview questions for parents were used for data collection. Result of the Mann-Whitney test of mean scores in accomplishment of module activities revealed that students from the experimental group who used the SPLG with their parents have scores that are significantly higher than those of students from the control group. This revealed that the developed SPLG in TLE 7 showed positive effect on the module accomplishment of the grade 7 learners. More so, both students and parents perceived that the developed learning guide indeed helped the students in learning the lessons and accomplishing their activities in TLE during distance learning, while strengthening the involvement of parents in the education of their children. The researcher recommends the development of similar learning materials that may serve as guide for learners and parents in other learning areas to better support learning delivery in times of crisis. Moreover, conduct of related research on learning guides designed for parents and learners considering other variables is also recommended.

Keywords: learning guide, parent involvement, partnership, accomplishment