

Learners' Outlook on Assessments: Transit or Barrier in Evaluating Learning in the New Normal

Lorylyn C. Fajardo

Marilyn V. Ganiron

Cherry M. Pacheco

Dr. Guillermo dela Merced Memorial School

Baliwag North District

2021

Abstract

This study intended to recognize and seek profoundly on the experiences and issues of the learners and properly address their attitudes towards assessments to harness truthful results in the evaluation of learning. Qualitative phenomenological approach was used, in which gathered information via face to face interviews were categorized into clusters, themes and composite summary. It involved 20 purposively selected informants - school principal; teachers; parents/guardians; and the learners within the premises of Dr. G. dela Merced Memorial School, Baliwag North District, during the School Year 2021 – 2022. The study revealed that some pupils had positive outlook on assessments. They were patiently guided by their parents and other members of the family and tutors. Some pupils strived to get through. They put their efforts to accomplish the assessments given them but they lack guidance and support from their parents due to lack of knowledge and understanding. The third group of learners was passive and did not care much about assessments. Most pupil-informants had difficulties in understanding the lessons and assessment activities with English as medium. Parents expressed their deep concern with regards to the education of their children. They did what they knew was best for their children despite the fact that not all of them had enough knowledge and understanding to help their children with their lessons. More so with the teachers who design assessments. It broke their hearts to see the results of the assessments they designed with maximum consideration and resorted to home visitation and other interventions to rescue the lost. The school head in turn, valued the efforts exerted by the teachers. She knew very well that results of the assessments determined the performance of the institution she led. All endeavors made revolved around the learners.

Keywords: assessment, learning, outlook, guidance, support